



SC Annual School Report Card Summary

UNION HIGH

Union

Grades: 9-12

Enrollment: 1,276

Principal: Joe Walker

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	24	3	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.1%	71.2%	73.5%	74.8%
Passed 1 subtest (%)	13.5%	15.3%	13.6%	13.3%
Passed no subtests (%)	15.4%	13.6%	12.9%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.6%	88.6%

ON-TIME GRADUATION RATE

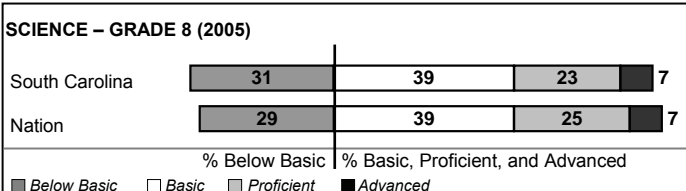
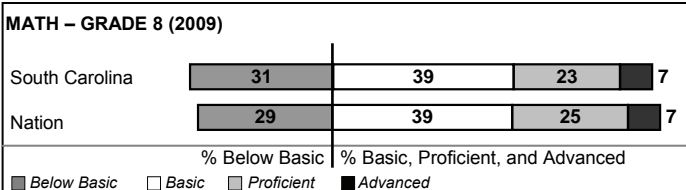
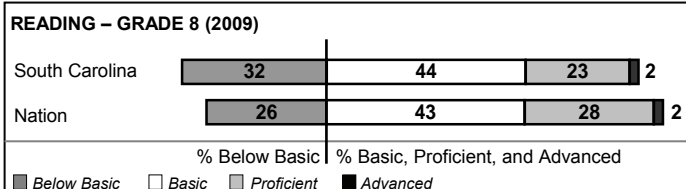
	Our High School	High Schools with Students Like Ours
Number of students	322	252
Number of Diplomas	232	173
Rate (%)	72.0%	71.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.1	70.1
English 1	42.2	60.7
Physical Science	36.0	46.8
US History and the Constitution	36.4	34.7
All Tests	46.7	51.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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UNION HIGH [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,276)				
Retention rate	2.8%	Up from 2.5%	4.4%	3.7%
Attendance rate	94.4%	Up from 92.3%	95.2%	95.4%
Eligible for gifted and talented	2.2%	Down from 19.9%	12.1%	12.4%
With disabilities other than speech	16.7%	No Change	14.0%	12.8%
Older than usual for grade	8.9%	Up from 6.4%	9.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 3.8%	1.7%	1.1%
Enrolled in AP/IB programs	6.8%	Up from 6.6%	11.7%	13.1%
Successful on AP/IB exams	48.9%	Down from 51.1%	47.9%	50.4%
Eligible for LIFE Scholarship	29.3%	Up from 9.9%	31.8%	30.4%
Annual dropout rate	0.9%	Down from 3.4%	3.4%	3.1%
Career/technology students in co-curricular organizations	7.5%	Down from 12.6%	3.7%	2.2%
Enrollment in career/technology courses	997	Down from 1044	497	424
Career/technology students attaining technical skills	77.1%	Down from 81.7%	78.4%	78.7%
Teachers (n=79)				
Teachers with advanced degrees	38.0%	Down from 46.6%	59.4%	60.4%
Continuing contract teachers	73.4%	Up from 59.1%	76.5%	76.6%
Teachers with emergency or provisional certificates	13.2%	Up from 10.1%	8.7%	6.5%
Teachers returning from previous year	84.9%	Up from 79.0%	86.3%	86.8%
Teacher attendance rate	95.0%	Down from 95.4%	95.2%	95.8%
Average teacher salary*	\$43,875	Down 6.4%	\$47,305	\$47,390
Classes not taught by highly qualified teachers	2.1%	Up from 0.7%	2.7%	2.8%
Professional development days/teacher	7.1 days	Up from 6.9 days	9.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 28.9 to 1	25.6 to 1	25.8 to 1
Prime instructional time	88.6%	Up from 86.8%	89.2%	90.1%
Dollars spent per pupil**	\$5,278	Up 8.9%	\$8,322	\$7,974
Percent of expenditures for teacher salaries**	61.7%	Up from 57.1%	55.6%	55.4%
Percent of expenditures for instruction**	66.3%	Up from 60.1%	60.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 94.6%	95.3%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	52.4%	Down from 61.9%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	244	59
Percent satisfied with learning environment	77.5%	68.6%	72.4%
Percent satisfied with social and physical environment	78.8%	69.3%	69.0%
Percent satisfied with school-home relations	60.8%	81.7%	67.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Union County High School's 2009-2010 school theme of "Success: Hard Work Pays Off!" was a true reflection of our school's performance this year. The Visual and Performing Arts students presented GT music recitals, choral concerts, band concerts, and competitions, as well as two wonderful plays for our community and a spring band concert for all of the students and faculty. We also added AP Art to our curriculum this year.

UCHS scores for disabled students and students with subsidized meals increased in the areas of proficient and advanced on HSAP. In these areas, our school was 4 to 5 percentage points above the state average and also had an increase of 8% in the number of students graduating who were on subsidized meals. The HSAP ELA and Math test scores for African American students increased in the areas of proficient and advanced and exceeded the state average. As a result of this hard work, we won the Closing the Achievement Gap Silver Award for improved graduation rate and test scores for African American students and students on subsidized meal programs. With teacher attendance up to 95.4%, retention rate down 2%, and our students' overall attendance rising to 92.3%, we also saw an increase in the overall rate of proficient and advanced students in HSAP Math and Physical Science EOC tests. Our students in US History tested higher than the state average on the EOC. We had an overall increase in students' participation in AP courses, along with a significant increase of 51% in the number of AP exams passed by our students in comparison to the 30% of last year.

UCHS seniors qualified overall at 29% for Life Scholarships and earned \$1,135,198.00 in scholarships for this year. We were named an ACT Magna Cum Laude School for our increase and continuous improvement of more than 1.2 points over a two year time period. Contributing factors to our improvement were utilizing the PSAT test and the TestGear program purchased with our Palmetto Gold Award last year, with which our students gained testing skills in SAT and ACT. Our JROTC students credit this additional testing practice in contributing to their winning the George Marshall Leadership and Academic Competition to return for the second year to Washington, DC. Our FFA produced a State Championship team, with individuals winning in Horse Judging and Miss S.C.FFA for 2010. Our students were Region Champions in football, softball, and girls' tennis, and we had individual state champions in wrestling.

We continue to use our Small Learning Community grant to implement Upper Level Academies in the 2010-2011 year, to fund college and career trips, to continue our advisement program, and to support our homework center. We are so proud of the teachers, students, and parents for their support and hard work and are focused on continuing our efforts toward educational excellence for all of our students in the coming year.

Joe Walker, Principal
Karen Greer, SIC Chairman

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